Hanze University of Applied Sciences - Educational Vision 2020

Education enriches individuals and society
Hanze University of Applied Sciences, Groningen is a professional learning community that educates and trains individuals to become competent and committed professionals. They are capable of conceiving innovative solutions to unfamiliar situations and complex problems. In doing so, they enrich people as individuals and society in general. These professionals not only draw on their arsenal of professional expertise and skills, they also use all aspects of their personality. All of their actions are based on the shared core values of responsibility, entrepreneurship, personal development, and respect and active tolerance.

Hanze UAS regards it as its particular mission to ensure that every member of the learning community is aware of their social responsibility. Based on the contemporary ideal of education as Bildung, Hanze UAS encourages staff and students to develop themselves and make a valuable contribution to society. Relationships across the learning community encourage the growth of professionals who are prepared to take responsibility for future generations.

Learning community
Hanze UAS is a place where inquisitive students, inspiring researcher-lecturers and committed partners in the professional fields meet, strengthen and learn from each other. Together they form the learning community. In a continuously changing world, these professionals look for solutions to immediate and more remote challenges. They have the courage to step outside of existing frameworks and traditional roles and build new and surprising bridges between education, research and practical application. Rather than being an impediment, their individual differences are a springboard to pioneering collaboration. Learning and working remain connected throughout life.
Integration of education, research and professional practice

Education and applied research are inextricably linked. Assignments from professional practice are aligned to the teaching methods for each degree programme at Hanze UAS. This fusion is a source of inspiration for all participants in the learning community. They collaborate in finding solutions for regional, national and international challenges. This creates professional learning environments in which students, researcher-lecturers and partners in the professional fields can realise their highest potential.

A secure and ambitious learning climate

Hanze UAS offers a secure and ambitious learning environment. Respect and active tolerance are fundamental to the learning climate. Everyone allows the ideas of others adequate space. At the same time, the learning climate encourages ambition. Hanze UAS explicitly aspires to and successfully achieves excellent performance.

The learning process is the central focus for all members of the learning community. By respectfully reflecting on their own individual development process and that of others, they encourage each other to make maximum use of their talents and skills. This leads to unexpected and compelling results.

Hanze UAS measures the students' progress in their learning process at regular intervals. Clearly defining the content and criteria used for this assessment makes it possible for students to structure their learning, based on the desired learning outcomes.

Maximising talent

Learning means motivating, inspiring and challenging each other. This shared process of co-creation facilitates personal and professional development. The members of the learning community spur each other on during this process and are encouraged to discover and use their hidden qualities.

Hanze UAS is leading when it comes to stimulating exceptionally talented students and staff. It offers them the opportunity to exploit their innate abilities to the maximum. This opens up opportunities for a fruitful period of study and a rewarding career in which they discover how they can move the world in solidarity with others.

Optimum use of different roles

In the learning community, all of the participants have their own individual input, role and perspective. This is the platform for learning and working together.

- Students grow to become inquisitive, entrepreneurial and analytical professionals. They develop into socially engaged citizens who operate with integrity. They are given and take responsibility for their own learning process, which matches their educational background and phase in life.

- Researcher-lecturers, both as professionals and as people, provide a role model for everyone who they are involved with in the learning community. By continuing to
develop their professional skills and expertise, they are fully up to date with the latest developments in their area of expertise and the challenges faced by their profession. They apply new insights from academic and professional literature and international professional practices to inspire the learning community.

- Partners in the professional fields and alumni contribute practical experience, assignments and challenges that stimulate development and growth throughout the learning community. They are involved in defining the content, the desired learning outcomes and the graduate level of the degree programmes. The professional fields play an active role in the learning community and find valuable partners for professional development in the students and researcher-lecturers.

**Focal areas in the programmes provided by Hanze UAS**

*Energy and Healthy Ageing*
Hanze UAS has gained a strong reputation in the strategic thematic areas of Energy and Healthy Ageing. These major social concerns are the primary focus of the university's educational programmes and research projects. The associated Centres of Expertise offer the learning community the opportunity to collaborate in innovative and applied research.

*Entrepreneurship*
Entrepreneurship is a key concept, intrinsically associated with the name Hanze. The term refers to the relationship between educational programmes and practical applications and the vital connection with the business community both in the region, and at national and international level. Society needs creative, inventive and innovative professionals. Hanze UAS responds to this need by consciously encouraging entrepreneurship.

*Excellence*
Hanze UAS attaches great importance to excellence. The Hanze Honours College creates learning situations in which excellent students, researcher-lecturers and partners in the professional fields meet each other and jointly achieve outstanding outcomes. These innovative and professional learning environments set an example of how curricula should be developed and delivered in all schools and degree programmes.

*International involvement*
Hanze UAS is attractive for students, researcher-lecturers and partners in the professional fields from all over the world. Maintaining good relationships with strong partners in Europe and elsewhere helps students prepare for a professional career that incorporates international perspectives and practices. This international involvement is also manifest in Hanze’s participation in collaborative projects for supporting and improving higher education in developing countries. These projects enrich the study programmes and provide an excellent opportunity to contribute to a better world.
Prepared for the future
The world around us is continuously changing. This requires professionals to be able to adapt and to continue to develop their skills and expertise. Therefore, the students of Hanze UAS not only acquire specific professional knowledge and skills, but also ICT literacy and critical thinking and problem solving skills. As a result, the programmes provided by Hanze UAS ensure that every member of the learning community is educated and trained to become a skilled and committed professional who is prepared for the future.

Share your talent. Move the world.

Approved by the Executive Board. May 2014